

**Economics 337  
International Trade**

**Dr. Gouri Suresh  
Fall 2015**

Meetings: MWF 2:30 pm – 3:20 pm in Chambers 2187

Office Hours: M 10:00 am – 12:00 noon and 3:30 pm – 4:30 pm, TR 1:30 pm – 3:30 pm, and by appointment

Office (Phone): Chambers 2286 (x2755)

Email: [shgourisuresh@davidson.edu](mailto:shgourisuresh@davidson.edu)

**Course Description**

The objective of this course is to examine the causes and consequences of international trade and international factor movements. We will investigate why nations trade, what they trade, and who gains from international trade. We will also analyze certain arguments and motives for protection, the welfare effects of trade restricting instruments, and recent developments in trade policies. In addition, we will study international factor movements with a specific focus on migration issues.

**Learning Outcomes**

By the end of this course, successful students will be able to:

- Explain, apply, and analyze major economic theories related to international trade and international factor movements.
- Evaluate trade and migration policies in terms of aggregate and distributional consequences.
- Identify how theory and data can be used to support various trade and migration policy recommendations.
- Recommend trade and migration policies designed to promote specific economic goals.

**Statement on Inclusion**

Your success in this class is important to me. Please let me know if there is anything I can do to help you better understand the materials in this course, and I will try to do it if I can. Having trouble with the concepts discussed in class? Come talk to me! Not sure about solving problem sets? Come talk to me!

Davidson College is committed to insuring full access for all qualified students in its programs. If you have a documented disability (or believe you may have a disability) that might affect your work in this class, please contact the Academic Access and Disability Resources Office (Nance Longworth, [nalongworth@davidson.edu](mailto:nalongworth@davidson.edu)) as soon as possible. Speak with me as well so that we can collaborate on your success in the course.

**Textbook**

Appleyard, Dennis R., Alfred J. Field, Jr., and Steven L. Cobb 2013. *International Economics*, 8<sup>th</sup> edition: McGraw Hill Irwin, Inc.

**Supplemental Readings**

I will assign numerous supplemental readings that will either be in the form of documents uploaded on Moodle or handouts distributed one week prior to the related in-class discussion.

**Grading**

*Homework (6% of the course grade)*

Over the semester, I will assign seven short problem sets consisting of questions similar to those you will find on reviews. Many of these questions will be from the textbook. I will only grade one (random) question from each problem set. The final score for each homework assignment will be whichever is higher between the

score on that particular assignment and the weighted score from all in-class reviews. Homework solutions for all problems will be posted online. You may use those materials only for your work in this class, and you may not save them at the end of this semester or distribute them to anyone. Doing so would be a violation of the copyright restrictions and an honor code violation.

*In-Class Reviews (48% of the course grade)*

There will be three in-class reviews (each worth 14% of course grade) with an allotted time of fifty minutes each. If you miss an in-class review due to illness or an emergency I will re-weight your other reviews. The structure of these reviews will be similar to that of homework problem sets.

Short Review 1: **September 18**

Short Review 2: **October 19**

Short Review 3: **November 16**

*Self-Scheduled Final Review (30% of the course grade)*

The final review will be self-scheduled with an allotted time of two hours. The final will be cumulative with a slight focus on more recent material. Its structure will be similar to that of in-class reviews (although it will be longer).

*Research Paper (16% of the course grade)*

You will be required to write a case-study/research paper in addition to the homework assignments and reviews. Your research paper could either be a case study of some trade policy of some country of your choice or an empirical analysis of a topic discussed in class. The grade for your research paper will be based on an oral presentation of your work (4% of the course grade) and the research paper itself (12% of the course grade). Further details regarding this paper will be provided later.

Deadline for Paper: **November 23**

Dates for Presentation: **December 2, December 4, December 7, and December 9** (each student will be randomly assigned one of the listed dates).

**The Honor Code is a critical component of life at Davidson. Let's keep it that way!**